

University of Dundee

Effects of Handshake Duration on Other Nonverbal Behavior

Nagy, Emese; Farkas, Tibor; Guy, Frances; Stafylarakis, Anna

Published in:
Perceptual and Motor Skills

DOI:
[10.1177/0031512519876743](https://doi.org/10.1177/0031512519876743)

Publication date:
2020

Document Version
Peer reviewed version

[Link to publication in Discovery Research Portal](#)

Citation for published version (APA):

Nagy, E., Farkas, T., Guy, F., & Stafylarakis, A. (2020). Effects of Handshake Duration on Other Nonverbal Behavior. *Perceptual and Motor Skills*, 127(1), 52-74. <https://doi.org/10.1177/0031512519876743>

General rights

Copyright and moral rights for the publications made accessible in Discovery Research Portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from Discovery Research Portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain.
- You may freely distribute the URL identifying the publication in the public portal.

Take down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Title:

The Effects of Handshake Duration on Other Nonverbal Behavior

Emese Nagy*, Tibor Farkas, Frances Guy, Anna Stafylarakis

Psychology, University of Dundee, Park Place, Dundee, DD14HN, United Kingdom

*Correspondence concerning this article should be addressed to Emese Nagy, Psychology, University of Dundee, Park Place, DD14HN, United Kingdom. E-mail:

E.Nagy@dundee.ac.uk

Acknowledgements: We thank the Reviewers for the helpful and encouraging comments and to our Editor, Professor John Ball for the substantial editing help.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

The Effects of Handshake Duration on Other Nonverbal Behavior

For Peer Review

Abstract

Although detailed descriptions of proper handshakes partly comprise many etiquette books, how a normal handshake can be described, its proper duration and the consequences of violating handshake expectations remain empirically unexplored. This study measured the effect of temporal violations of the expected length of a handshake (less than three seconds according to previous studies) administered unobtrusively in a naturalistic experiment. We compared volunteer participants' ($N = 34$; 25 females; 9 males; M age = 23.76 years, $SD = 6.85$) nonverbal behavior before and after (a) a prolonged handshake (> 3 seconds); (b) a 'normal' length handshake (average length < 3 seconds); and (c) a control encounter with no handshake. Frame-by-frame behavioral analyses revealed that, following a prolonged handshake (versus a normal length or no handshake), participants showed less interactional enjoyment, as indicated by less laughing. They also showed evidence of anxiety and behavioral freezing, indicated by increased hands-on-hands movements; and they showed fewer hands-on-body movements. Normal length handshakes, resulted in less subsequent smiling than did prolonged handshakes, but normal length handshakes were also followed by fewer hands-on-face movements than prolonged handshakes. No behavior changes were associated with the no-handshake control condition. We found no differences in participants' level of empathy or state/trait anxiety related to these conditions. In summary, participants reacted behaviorally to temporal manipulations of handshakes, with relevant implications for interactions in interviews, business, educational and social settings, and for assisting patients with social skills difficulties.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Keywords: behaviour, handshake, nonverbal communication, behavioral analysis,
phenomenology

For Peer Review

Introduction

Even though etiquette books have presented detailed descriptions of proper handshakes (Post, 1960, 1965, 2007; Reid, 1950), experiments on handshake characteristics are sparse in psychology literature . Many non-verbal behaviors have consensually accepted meaning; the handshake, in particular, conveys interpersonal trust (Burgoon, 1991). Indeed, how people shake hands has been found to reflect their character. Chaplin, Phillips, Brown, Clanton and Stein (2000) reported that firm handshakes were related to extraversion and emotional expressiveness, and, in women, to openness to experience. Strong handshakes have correlated positively with aggression and dominance, and, negatively, to sociability and neuroticism (Åström, 1994). Even when their overall behavior was negative and unfriendly, people who shook hands during an interpersonal encounter were perceived more positively than people who did not shake hands (Dolcos, Sung, Argo, Flor-Henry, & Dolcos, 2012). Unsurprisingly, handshakes can have long-lasting consequences. The quality of handshakes has been correlated with hiring recommendations after interviews (Stewart, Dustin, Barrick, & Darnold, 2008). Instances of touch, and to some extent handshakes, have been shown to increase the touch recipients' financial risk-taking (Levav & Argo, 2010). In a clinical setting, when the doctor greeted a patient with a handshake, the patient later greatly overestimated the doctor's contact time; and a patient's offer to shake hands towards the end of a consultation reflected patient satisfaction with the consultation (Jenkins, 2007).

Descriptions of a normal handshake, such as how long it should last and the consequences of violating these expected patterns have rarely been investigated. Feldhütter, Schleidt and Eibl-Eibesfeldt (1990) explored the length of various motor

behaviors; they analyzed 1,542 movements of the hand and body in three cultures, and found that 93% of these movements lasted 2-3 seconds. Gestural behaviours such as waving goodbye or giving handshakes also showed a typical 3-second-long rhythmic pattern (Schleidt, 1988). Nagy (2011)'s analysis of the duration of 188 spontaneous embraces between pairs of people from 32 different countries after high-tension finals in various sporting events during the XXIX Summer Olympic Games also found a mean duration of these embraces to be three seconds.

This 3-second interval also corresponds to what we experience as 'the now,' in successive 'present moments' in our lives (Pöppel, 1978, 1997, 2004; Wittmann, 2011). Wundt (1911) described a limit of about 2.5 seconds as the temporal interval for grouping successive complex stimuli, and he noticed that when the temporal interval between two groups of stimuli is longer than 5-6 seconds, people perceive the stimuli as separate. Similarly, it takes 2-3 seconds to disengage from one stimulus in order to attend to the next (Pöppel, 1978). In visual perception, it takes about three seconds to change perspective when viewing ambiguous figures (Borsellino, De Marco, Allazetta, Rinesi, & Bartolini, 1972; Ditzinger & Haken, 1989; Fraisse, 1984; Schleidt & Kien, 1997), speech utterances tend to occur in 2-3-second temporal windows (Vollrath, Kazenwadel, & Krüger, 1992) and intonational units are usually 2-seconds long (Chafe, 1987). Three-second phrases can be identified even in proto-conversations with young infants (Trevvarthen, 1999) and musical phrases are 2-3 seconds long (Parncutt & Pascall, 2002).

This universal expected temporal communication pattern raises questions about whether or how people react to its violations. Accordingly, this study aimed

1
2
3 to test and measure the effect of temporal violations in the length of handshakes
4
5 administered unobtrusively in a naturalistic experiment. Based on previous literature
6
7 (Feldhütter, Schleidt, & Eibl-Eibesfeldt, 1990), we presumed an average handshake
8
9 duration of less than three seconds. We then observed and compared participants'
10
11 behavior before and after a 'normal' (3-second) handshake versus a prolonged (> 3
12
13 seconds) handshake and a control encounter with no handshake. We assumed that
14
15 longer-than-normal handshakes that violated expectations would induce discomfort
16
17 and social anxiety, compared to either normal-length or no handshake encounters,
18
19 and that this discomfort would be manifested by other nonverbal behaviors.
20
21
22
23
24

25 Among relevant nonverbal behaviours that might be affected by handshake
26
27 length manipulations is gaze aversion. Gaze aversion is a powerful interpersonal
28
29 regulatory behavior, especially in situations in which gross motor
30
31 approach/avoidance behaviors do not occur, such as in sitting positions. We know
32
33 that young infants with limited mobility effectively utilize gaze aversion in stressful
34
35 situations to reduce their heart rate (Field, 1981). Gaze aversion has also been found
36
37 to decrease distress for adults (Stifter & Braungart, 1995). Gaze helps regulate
38
39 interpersonal stress because looking at another person is a type of approach
40
41 behavior while looking away is an avoidance behavior. Accordingly, we selected
42
43 maintaining or averting gaze as a dependent variable in this research. Similarly,
44
45 anxiety may be indicated by increased hand fidgeting, less fluent speech (Waxer,
46
47 1977), and increased self-touching, as self-touching helps regulate and maintain
48
49 emotional stability in both humans and primates (Butzen, Bissonnette, & McBrayer,
50
51 2005; Heaven & McBrayer, 2000). A further indication of the relationship between
52
53 anxiety and self-touching is that lorazepam, an anxiolytic, has been found to reduce
54
55
56
57
58
59
60

self-touch (Schino, Troisi, Perretta, & Monaco, 1991). Hand-on-hand, hand-on-body, hands-on-face, and hands-on-hair movements are all classified as body manipulator movements (Friesen, Ekman, & Wallbott, 1979) that, like hand-fidgeting, are salient nonverbal indicators of anxious discomfort (Fairbanks, McGuire, & Harris, 1982; Friesen et al., 1979; Harrigan, Oxman, & Rosenthal, 1985; Waxer, 1977). As self-touch is widely regarded as a tactile self-stimulation that helps regulate and maintain stability in times of anxiety and stress (LeCompte, 1981; Ruggieri, Celli, & Crescenzi, 1982), we also coded and analyzed hand movements, self-touch (including touching the face, body and hair) and feet-tapping to assessing participant anxiety and arousal. We also followed past research findings by measuring arm activity and hand movements, including 'folded-arms' behavior to indicate arousal (Grant, 1968). Arm-folding behavior has been linked to lack of engagement (Pease, 1984), anxiety (Gregersen, 2005) and a negative attitude (Mehrabian, 1968, 1997), and we expected such displays to increase with increased participant anxiety and tension. As changes in fluency and speech coordination have also been related to anxiety (Waxer, 1977), we also measured speech duration. Since, smiling and laughing are commonly regarded as indicators of happiness and contentment (Ekman & Friesen, 1971), and laughing often occurs as part of a group of behavioral indications that people are 'relaxed' (Grant, 1968), we expected increased anxiety to be associated with decreased enjoyment, as measured by less smiling and laughing.

We expected that participants would perceive and behaviorally react to a violation in handshake length in our naturalistic and unobtrusive manipulations of handshake length. In particular, we expected prolonged handshakes (compared to normal length or no handshake interpersonal encounters) to negatively affect

participants' emotional responsiveness, as indicated by reduced smiling and laughing. We also expected prolonged handshakes to lead to increased anxiety as seen by increased arm and hand movements, foot tapping, fidgeting behaviours and self-touching. We expected induced withdrawal from violations of expected handshake length to be indicated by gaze aversion and increased arms folding behaviors. To ensure a naturalistic setting, we employed a mild deception by asking participants to take part in a standard interview with the experimenters and allowing the experimental manipulation (the presence and length of the handshake) to be part of a naturally occurring social greeting with no apparent relevance to the study. We also had participants complete questionnaires regarding their personality characteristics.

Our study design enabled a further exploration of whether participants' characteristics, such as their level of empathy, measured on the Balanced Emotional Empathy Scale (Mehrabian, 1996), and level of anxiety, measured on the Spielberger State-Trait Anxiety Inventory (Spielberger, Gorsuch, & Lushene, 1970), affected their nonverbal responses to violations of expected handshake length. Higher interpersonal sensitivity has been found to be related to higher emotional empathy (Davis & Kraus, 1997), including within Hall, Andrzejewski and Yopchick's (2009) review of 215 studies. Therefore, participants with higher self-rated empathy might be more sensitive to violations of expected handshake length. Similarly, the recipient's trait or state anxiety might affect their responses, as suggested by past research (Sarason & Ganzer, 1962). People with higher anxiety tend to decode social cues negatively (Pozo, Carver, Weflens, & Scheier, 1991). Assuming that a violation of the expected timing of a handshake is slightly anxiety provoking and that people

with high trait anxiety can be reliably identified by their nonverbal behavior (Waxer, 1977), even in a no-pressure interview encounter, we expected people with higher anxiety to show increased withdrawal, averted gaze and fidgeting, as well as decreased enjoyment, in response to prolonged handshakes, compared with normal handshake duration or no-handshake situations.

Method

Participants

We tested 40 student participants at the University of Dundee. Data from four participants were not coded due to computer digitalization issues, and two participants were excluded for insufficient pre-handshake or post-hand-shake periods in our experimental manipulation efforts. Thus, we analyzed data from 34 participants (23 females and 11 males, *M* age=23.77, *SD*=6.86 years, Range: 18-47 years). Eleven participants were in the control condition, 11 were in the normal handshake condition, and 12 were in the prolonged handshake condition (see Table 1). Regarding national and cultural backgrounds, 76% (*n* = 26) of participants were British and Irish, two were Australian, and one each was of Finnish, German, Indian, Polish, Sudanese and Zimbabwean origin. xxxx, and all participants signed an informed consent form and were compensated with £3 for their time.

Table 1. Participants’ sex and mean (and *SD*) age distributions by experimental condition.

Condition	N	Sex	Age years Mean (SD)
Control	11	2M/9F	21.91 (5.15)
Normal handshake	11	3M/8F	24.737 (5.04)

Prolonged handshake	12	6M/6F	24.58 (9.42)
--------------------------------	----	-------	--------------

Figure 1 provides an illustration of the experiment (pictures of participants are published with the written informed consent of individual participants).

Procedure

The experimental setting was a basement laboratory room containing two desks, one computer, two chairs and the camera. We held the thermostat constant at 21 degrees Centigrade. Two experimenters, both female, led a reciprocal conversation with participants before and after the manipulated handshake. Each experimenter played the 'greeter' role an equal number of times in each condition, and "greeter" order effects were counterbalanced. The participant and experimenter sat on two facing plastic chairs placed 75 centimeters apart at the chair legs and 78 cm apart at the edge of the chair seats, yielding about 115 cm between the experimenters' and participants' faces.

Experimenter 1 first explained the experiment and then gave an information sheet and obtained written informed consent from the participant. After a video-recording began (and continued throughout the experiment), Experimenter 1 gave the participant a clipboard with two questionnaires to complete [i.e., the State-Trait Anxiety Inventory by Spielberger et al. (1970) and the Mehrabian Empathy Scale (Mehrabian, 1996)], with the stated overt goal of exploring aspects of mental health.

Experimenter 1 next suggested that she and the participant chat while waiting for Experimenter 2 to arrive to conduct the interview. Meanwhile, unknown to the

participant, Experimenter 2 waited outside for 20 minutes from the moment the participant and Experimenter 1 entered the laboratory before entering themselves so as to allow sufficient time for participants to complete all the questionnaires and have a short discussion with Experimenter 1.

At this point, Experimenter 2 knocked and entered the laboratory, and Experimenter 1 stood up, said goodbye and left. Experimenter 2 introduced herself by saying hello and sitting down without any handshake (“Control”); shook the participant’s hand for 2-3 seconds (“Normal” Handshake); or shook the participant’s hand for 5-6 seconds (“Prolonged” Handshake). Experimenter 2 then sat down in the chair where Experimenter 1 was previously sitting.

The participants were randomly allocated into the three handshake conditions. The two experimenters were also randomly assigned into their respective roles of Experimenter 1 and 2, and, as noted, the order of these roles was across the participants and across the conditions prior to beginning the study. Neither of the experimenters who interacted with participants were involved in data coding or analyses.

All handshakes were given in a firm vertical movement, accompanied by a warm greeting and eye contact, consistent with handshake etiquette suggested by Emily Post (Post, 2007) (p.20) : *‘The proper handshake is made briefly: but there should be a feeling of strength and warmth to the clasp, and as in bowing, one should at the same time look into the countenance of the person whose hand one takes.’* There was a wall clock in the laboratory behind the participant, enabling the experimenter to

monitor the duration of the handshake from their peripheral visual field while looking at the participant.

Once seated, Experimenter 2 conducted a semi-structured 'interview' with a set of conversational questions that were employed flexibly, according to the participant's interest and willingness to talk, to ensure smooth and reciprocal conversation. Questions included participants' career choices, transitions in life, work, holiday plans, and current and future goals. This stage lasted for a further 15 minutes. Both experimenters kept their body language open and neutral (hands on lap and legs straight down) to further encourage open communication. Participants were fully debriefed afterwards. (See Figures 1A, B and C for an illustration of the experimental setup).

[Please place Figures 1 A,B,C about here.]

Behavioral Coding and Inter-rater Reliability

We coded participant nonverbal behaviour in a 2-minute-long "pre-handshake" phase of each participant encounter, and we coded a 2-minute-long "post-handshake" phase right after the handshake ended for participants in both the "normal" and "prolonged" handshake conditions. For participants in the "control condition," we coded the same two-minute-long pre- and post-phases after the initial greeting when Experimenter 2's handshake with the participant would have occurred.

We analyzed the participants' gaze durations towards the experimenter and their hand movements, arm folding, feet tapping, speech, and smiling and laughing behavior. We coded *gaze duration* during periods when the participant was looking

towards the experimenter. We coded participants’ *speech* whenever the participant was speaking, *smiling* whenever the participant’s mouth moved laterally in a smiling expression without opening the mouth, *laughing* whenever participants made laughing sounds with an open mouth, *feet tapping* whenever either of the participants’ feet was tapping, and *arms folded* behavior whenever the participants sat with folded arms. We coded *hand movements* with reference to the hands’ position: (a) one hand placed on or touching the participants’ other hand; (b) hand(s) elsewhere on body (e.g., resting on leg(s)); (c) hand(s) on face; (d) hand(s) touching hair; (e) and hand(s) gesturing. All of these movement behaviors were coded frame-by-frame with 4-millisecond accuracy.

In editing these video records, we created 2-minute-long video sections from the pre- and post-handshake periods and from the equivalent period in the control condition. There were four independent coders engaged in this work, and all were unaware of either the condition they coded or whether data were from pre- or post-handshake periods. None of the coders were involved in research design, data collection or data analysis. Four videos (6% of the data) were double coded for inter-rater reliability calculations. We averaged these reliabilities and found them to be satisfactory (see Table 2 for all reliability analyses) and then included the first coder’s coding results in the data set.

Table 2. Interrater coding reliability across four independent coders.

	Agreement %	Pearson’s Rho	Cohen’s Kappa
ALL coded behaviours	86.87	0.78	0.85
ALL Pre-test	93.68	0.99	0.93
ALL Post-test	80.07	0.56	0.79
Behavioral groups			
Arm movements	89.14	0.95	0.83

Hand movements	88.38	0.97	0.60
Gaze	82.38	0.94	0.63
Smile+Laugh	82.60	0.92	0.69
Feet movements	89.81	1.00	0.51
Speech	89.24	0.97	0.81

Participant Questionnaires and Video Equipment

As noted above, we administered the State-Trait Anxiety Inventory (Spielberger et al., 1970) and Mehrabian's Empathy Scale (Mehrabian, 1996) to all participants, and we scored their completed questionnaires according to the respective test manuals. We used a Panasonic NVGS27B digital video camera to record the experiments. The videotapes were digitized and edited for analysis using Ulead-VideoStudio 7 software. We used the Observer Pro 5 system (Noldus Information Technology, 2003) for frame-by-frame coding of the data and calculating the inter-rater reliabilities.

Statistical analysis

Using Observer XT 9.0 (Noldus Information Technology, 2009) to extract the basic descriptive statistics regarding the codings, we conducted statistical analyses on durations of the target behaviors (seconds/analysed duration). We conducted mixed design repeated, and univariate analyses of variances (ANOVAs) using IBM SPSS 22.0 for Windows statistical software, setting the criterion for statistical significance for all analyses at $p < .05$.

Results

Time Length of Handshakes Across Conditions

To determine whether handshake durations were indeed different in the normal and prolonged handshake conditions as intended, we measured and analyzed handshake duration from the videotapes. The results showed that handshakes that felt normal and natural to the experimenters, were all within the desired 3-second window ($M = 1.35$, $SD = 0.41$), while handshakes in the prolonged condition were all well beyond this 3-second period ($M = 4.84$, $SD = 0.81$). The durations of the handshakes were significantly different in the two conditions ($t_{(21)}=12.85$, $p < .001$).

Condition and Experimenter Role in Pre- and Post-Handshake Phases

First, we examined whether the experimental manipulation (handshake conditions) and roles assumed by experimenters (Experimenter 1,2) affected the durations of the measured target behaviors in pre-handshake and post-handshake phases of participant encounters.

Hand Movement Behavior. A five (Hand movements : Hands-on-hands, hands-on-body, hands-on-face, hands-on-hair, hands gesturing) * two (Phases: pre-handshake, post-handshake) * three (Condition: control, normal handshake, prolonged handshake) * two (Experimenter: 1,2) mixed design ANOVA yielded a significant Hand movement * Phase *Condition interaction $F(8,112)=2.82$, $p = .007$, $\eta_p^2 = .17$. There was no significant Hand movement * Phase *Condition*Experimenter interaction.

Post-hoc pairwise comparisons with Bonferroni corrections found that participants in the normal handshake condition were engaged for significantly less time in hands on face movements from the pre-handshake to the post-handshake phase ($p = .012$); while participants in the prolonged handshake condition were

engaged for significantly more time in hands on hands movements in the post- compared to the pre-handshake phase ($p = .034$), and for significantly less time in hands on body movements from the pre- to the post-handshake phase ($p = .002$).

There were no changes in the control condition, and no other comparisons were significant. Also, there were no differences in the durations of any of these movements during the pre-handshake period across the conditions.

(See Table 3, Figures 2A,B and C.)

Table 3. Mean (and *SD*) changes in movement durations (in seconds) of hands on hands, hands on body, and hand gesture movement in pre- and post-handshake phases in the control, normal and prolonged handshake conditions.

	Control			Normal Handshake			Prolonged Handshake		
	Pre	Post	<i>p</i>	Pre	Post	<i>p</i>	Pre	Post	<i>p</i>
Hands on hands	41.94 (10.07)	48.81 (10.07)	.477	40.94 (10.07)	33.29 (10.07)	.429	34.57 (9.74)	55.09 (9.74)	.034
Hands on body	42.30 (9.88)	32.85 (10.18)	.186	31.13 (9.88)	40.31 (10.18)	.199	40.15 (9.55)	17.32 (9.85)	.002
Hands on face	4.75 (3.07)	1.26 (0.64)	.264	9.17 (3.07)	0.99 (0.64)	.012	3.28 (2.97)	1.41 (0.62)	.533
Hands on hair	0.19 (0.38)	1.27 (0.82)	.248	0.79 (0.38)	0.99 (0.82)	.832	1.26 (0.36)	1.41 (0.62)	.500
Hands gesturing	10.70 (3.98)	10.93 (3.98)	.965	17.03 (3.98)	19.54 (4.39)	.631	17.20 (3.85)	20.44 (4.24)	.521

Please insert Figures 2A, 2B and 2C about here.

Smiling and Laughing Behavior. A two (Enjoyment: smiling, laughing) * two (Phase: Pre-Handshake, Post-handshake) * three (Condition: control, normal handshake, prolonged handshake) * two (Experimenter: 1,2) mixed design ANOVA yielded a significant Enjoyment * Phase * Condition interaction $F(2,28)=3.78, p=.035, \eta_p^2 = .21$. There was only a trend toward but no significant Enjoyment * Stage * Condition * Experimenter interaction $F(2,28)=.79, p=.047$.

Post-hoc pairwise comparisons with Bonferroni corrections revealed that participants in the normal handshake condition were engaged in smiles for significantly less time from the pre- to the post-handshake phase ($p = .012$) and showed shorter duration of laughing in the **post-handshake** phase of the prolonged handshake condition ($p = .032$). Changes in the duration of laughing and smiling between the pre- and post-handshake phases were not significant in the other conditions, and there were no differences in the duration of smiling and laughing in the pre-handshake stage for any of the three conditions. (See Table 4 and Figures 3A and B.)

Table 4. Mean (and *SD*) changes in laughing and smiling durations (in seconds) in pre- and post- handshake phases in the control, normal and prolonged handshake conditions.

	Control			Normal Handshake			Prolonged Handshake		
	Pre	Post	<i>p</i>	Pre	Post	<i>p</i>	Pre	Post	<i>p</i>
Smiling	31.75 (6.61)	37.38 (6.71)	.23	33.73 (6.61)	21.46 (6.71)	.012	25.33 (6.40)	17.47 (6.49)	.086

Laughing	2.47 (0.89)	2.98 (0.54)	.52	2.48 (0.89)	1.83 (0.54)	.42	3.24 (0.86)	1.50 (0.53)	.032
----------	----------------	----------------	-----	----------------	----------------	-----	------------------------------	------------------------------	-------------

Please insert Figures 3A and 3B about here.

Gaze, Speech, Feet Tapping, and Arms Folded Behaviors. Handshake

condition had no effect on gaze duration, and there was no Phase * Condition * Experimenter interaction on gaze duration. Condition also had no effect on speaking duration, and there was no Phase * Condition * Experimenter interaction on speaking duration. Condition also had no effect on feet tapping, and there was only a trend toward, but no significant, Phase * Condition * Experimenter interaction on the duration of feet tapping, $F(3,28)=2.70$, $p=.065$. Finally, Condition did not affect the duration of arms held folded, and there was no Phase * Condition * Experimenter interaction.

Condition and Experimenter Role: Post- Minus Pre-Handshake Phase Differences

To further confirm the effects of the experimental manipulation, we conducted a series of univariate analyses of variances to directly investigate the effect of the experimental manipulation (Conditions: normal, prolonged handshake and control) and the Experimenters (Experimenter 1 and 2) on changes in the durations of the measured target behaviors (i.e., post- minus pre-handshake phase duration differences).

Hand movements. An univariate analysis of variance to investigate the effect of the experimental manipulation (Conditions: normal, prolonged handshake and control), and the Experimenters (Experimenter 1 and 2) on the duration changes (post- minus pre-handshake phase duration differences) of the hands on body movements measure confirmed a significant effect of Conditions, $F(2,33)=5.24$, $p=$

.008, $\eta_p^2 = .27$. Post-hoc pairwise analyses using Bonferroni corrections found that the post- minus pre-handshake phase duration differences of hands-on body behaviors were significant in the prolonged compared to the normal handshake conditions ($p = .006$). The mean values on these measures revealed that, while participants in the prolonged handshake condition significantly decreased their post- minus pre-handshake phase hands-on-body movements (i.e., there were longer hands-on-body movement durations for participants after the prolonged handshake than before it), there was an opposite finding in the normal handshake condition. The other main effects, interactions and group differences were not significant (See Table 5).

Smiling. There was a significant Condition effect on the duration of smiling $F(2,33)=5.11, p=.012, \eta_p^2 = .25$. Post-hoc pairwise analyses using Bonferroni corrections found that the duration differences of smiling were significant in the normal handshake condition ($p=.015$) and showed a non-significant trend to be different in the prolonged handshake condition ($p=.061$) compared to the control condition. Participants in both handshake conditions (but not the control condition) decreased the duration of smiling from post to pre-handshake phase (meaning that they smiled longer after the handshake). Difference scores of the two handshake conditions were not statistically different. No other main effects, interactions or group differences were significant (see Table 5).

Laughing, Gaze, Speech, Feet Tapping, and Arms Folded Behaviors. The main effect of Conditions on the post- minus pre-handshake phase duration difference scores for the other target behaviors were non-significant.

Table 5. Mean differences (and *SDs*) in post- minus pre-handshake phase duration scores for hands-on-body and smiling behaviors in the control, normal and prolonged handshake conditions and *p* levels for pair-wise comparisons of handshake conditions.

Hands on body	Control	Normal Handshake	Prolonged Handshake
Mean Diff (SD)	-9.67 (14.45)	10.74 (30.18)	-22.67 (24.10)
Control		<i>p</i> =.13	<i>p</i> =.60
Normal Handshake			<i>p</i> =.006
Smiling	Control	Normal Handshake	Prolonged Handshake
Mean Diff (SD)	7.41 (14.05)	-11.759 (11.40)	-7.78 (18.09)
Control		<i>p</i> =.015	<i>p</i> =.061
Normal Handshake			<i>p</i> = 1.00

Participant Personality Characteristics (See Table 6)

Table 6. Participant means (and *SDs*) by experimental condition on the Balanced Emotional Empathy Scale (Mehrabian, 1996) and State and Trait Anxiety Measures (Spielberger et al., 1970) .

	<i>All Sample</i>	<i>Control</i>	<i>Normal</i>	<i>Prolonged</i>
	<i>M (SD)</i>	<i>M (SD)</i>	<i>M (SD)</i>	<i>M (SD)</i>
BEES	44.71 (28.15)	51.55 (25.80)	43.64 (34.87)	39.42 (24.24)

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

	37.94 (11.61)	37.73 (11.67)	38.91 (11.21)	37.18 (12.95)
State Anxiety*				
	42.06 (10.16)	39.73 (9.74)	45.27 (12.27)	41.18 (8.21)
Trait Anxiety**				

* State Anxiety normative scores for 19-39 year olds are: Males = 36.54 (10.22);
Females = 36.17 (10.96) (Spielberger & Gorsuch, 1983).

** Trait Anxiety normative scores for 19-39 year olds are: Males = 35.55 (9.76);
Females = 36.15 (9.53) (Spielberger & Gorsuch, 1983).

Empathy . We conducted univariate analyses of variance to directly investigate the effect of the conditions and the participants’ level of empathy on the post- minus pre-handshake phase difference durations of the measured behaviors. Participant empathy had no significant effect on the post-minus pre-handshake phase durations for any behaviors in any of the three conditions.

State Anxiety. Further univariate analyses of variance found that post- minus pre-handshake phase difference durations of the arms folded behavior was significantly affected by the interaction of Condition*State Anxiety $F(2,33)=4.34, p=.023, \eta_p^2 = .243$. Post-hoc correlational analysis showed a non-significant tendency for State Anxiety scores and duration of arm folded behaviors in the normal handshake condition to be positively correlated ($r=.566, p=.070$), and there was a non-significant trend toward a negative correlation between these variables in the prolonged handshake condition ($r=-.54, p=.08$).

The post- minus pre-handshake phase difference duration of feet tapping behavior was significantly affected by the interaction of Condition*State Anxiety

1
2
3 $F(2,33)=4.57, p=.019, \eta_p^2=.253$. Post-hoc correlation analysis found a significant
4
5 positive correlation between State Anxiety scores and the duration of feet tapping in
6
7 the control condition ($r=.64, p=.033$), but there was no evidence of a significant
8
9 correlation between these variables in the normal ($r=.10, n.s.$) or in prolonged
10
11 handshake ($r=.11, n.s.$) conditions.
12
13

14
15 **Trait Anxiety.** Finally, univariate analyses of variance found no significant
16
17 affect from Trait Anxiety on the post- minus pre-handshake phase difference
18
19 durations of any of the target behaviors across the three conditions.
20
21
22
23
24

25 Discussion

26
27 Our literature review revealed that the duration of handshakes in initial
28
29 interpersonal encounters follow a temporal pattern that has been previously
30
31 reported for many interpersonal nonverbal actions (Nagy, 2011). We first confirmed
32
33 that handshakes that felt natural to the experimenters in our normal handshake
34
35 condition had durations that fell within a three-second temporal window and
36
37 handshakes in our prolonged handshake condition were all longer than three
38
39 seconds. Next, our experimental results showed that violating the normal
40
41 expectation of 2-3 second handshakes had measurable impacts on our participants'
42
43 nonverbal behavior, representing manifestations of their mood states. For example,
44
45 participants laughed less in a period after the prolonged handshake than after either
46
47 a normal handshake or a no-handshake control condition. The most likely
48
49 explanation for this behavioral difference is that participants experienced less
50
51 enjoyment, intimacy and friendliness after these unnaturally prolonged handshakes.
52
53 In other research, Grant (1969) found that laughing often indicated that people were
54
55
56
57
58
59
60

1
2
3 'relaxed' (Grant, 1968), and spontaneous laughter has often been associated with
4
5 greater positivity, friendliness (Bachorowski & Owren, 2001) and enjoyment
6
7 (Neuhoff & Schaefer, 2002). Laughter is effective in reducing catecholamine and
8
9 cortisol levels associated with stress (Hubert & de Jong-Meyer, 1991), increasing
10
11 immune function (Dantzer & Mormede, 1995) and producing an analgesic effect (Fry,
12
13 1994; Provine, 2001). In dyadic situations, like the one in the present experiment,
14
15 observers have perceived higher intimacy and more intimate disclosures when
16
17 laughter was present, compared with similar dyadic situations when there was no
18
19 laughter (Gray, Parkinson, & Dunbar, 2015). Thus, overall, in the context of previous
20
21 literature, our finding of reduced laughter after prolonged handshakes likely
22
23 indicates diminished enjoyment, intimacy and friendliness.
24
25
26
27
28
29

30 The prolonged handshake was also uniquely associated with increased hand
31
32 movements, and, in particular, increased time engaged in a movement in which one
33
34 hand touches the other, as if grasping one's own hand. Also, after the prolonged
35
36 handshake, in comparison to other conditions, there were shorter periods of hands
37
38 touching the body. It is possible that hand movements shifted from body-touch
39
40 movements to own-hand touch in this condition. In past research, hand-fidgeting
41
42 and hand-on-hand movements have been shown to indicate anxiety (Fairbanks et al.,
43
44 1982; Friesen et al., 1979; Harrigan et al., 1985; Waxer, 1977). Hand-on-hand and
45
46 hand-on-body movements are both classified as body manipulator movements
47
48 (Friesen et al., 1979), and they are among the most salient nonverbal cues. Also,
49
50 hand and arm movements are the most difficult nonverbal behaviors to consciously
51
52 control; they are called 'leaking channels' (Ekman & Friesen, 1969), as they reveal
53
54 mood states. The suppression of hand movements can be interpreted within the
55
56
57
58
59
60

self-control hypothesis under anxiety-provoking situations, based on studies of deception, where hand movements were often inhibited in an attempt to avoid leakage (Ekman, Friesen, & O'sullivan, 1988) and in which deception has been associated with less self-body touching (Vrij & Winkel, 1991). Perceived liveliness has also been related to an increase in body touch, among other behavioral signs, such as more trunk, hand and arm movements (Vrij & Winkel, 1991). In addition, self-touch is regarded as a tactile self-stimulation that helps to regulate and maintain stability in times of anxiety and stress (LeCompte, 1981; Ruggieri et al., 1982). The decrease in self-body touching after our prolonged handshake condition is in accordance with prior research suggestions that self-touching decreases as people become more anxious and prone to censor their actions (Ekman & Friesen, 1972). According to Harrigan (1985), in a medical setting, the majority (55%) of all self-touch happened on the head or the face and only about 2% on the trunk. Hand-on-trunk contact seems to be the least common form of self-touching behavior in adults, and Harrigan et al. (1985) have proposed that people tend to suppress these movements as inappropriate. It is possible that the decrease of this particular form of self-touching, but not of others in this study, was related to suppressed intimate self-expression.

Future studies could further examine the temporal relationship among these other non-verbal behaviors, as it is likely that they shift in a meaningful pattern in an anxiety-provoking situation. It has been found, for example, that the amount of eye contact is dependent on cultural context, participants' sex and other individual variables, and it relates, in turn, to the increase or decrease of other nonverbal behaviors. In Vrij and Winkel's (1991) study, for example, gaze behaviour and self-to-

body touch were inversely related during deception, and the direction of this correlation was dependent on cultural background.

The duration of our participants' commonly occurring hands-on-face movements decreased following the normal handshake duration. Similar to Goldberg and Rosenthal (1986) who found that people touched their faces less in formal, compared with informal, interview conditions, our finding of decreased time spent engaged in hands-on-face movements may indicate reduced tension in our normal handshake condition versus the prolonged or no handshake conditions.

The duration of smiling behavior also decreased following our normal but not our other handshake conditions. In other research regarding interview conditions (Forbes & Jackson, 1980), introductory psychology participants exhibited the fewest smiles following interviews that led to their rejection with the next fewest smiles coming from a group placed on reserve, and the highest number of smiles coming from the accepted group. Smiles have been commonly interpreted as pleasant expressions (Mehrabian, 1968), and smiles and laughing are signs of enjoyment (Ekman & Friesen, 1971). Similarly, our seemingly uncomfortable prolonged handshake condition was uniquely associated with reduced laughing.

Unexpectedly, our normal handshake condition, though less anxiety provoking, was associated with decreased smiling. Possibly, smiling is a natural pre-handshake greeting behaviour that may have diminished in the post-handshake period, even following the normal handshake, simply because the greeting was over. Also, in an experimental situation, however naturally it is presented, even a normal handshake may introduce an element of formality that increases interpersonal tension. Formal interviews are known to evoke anxiety and self-awareness compared with informal

interviews (Goldberg & Rosenthal, 1986). It is important to note, however, that although participants decreased their smiling, they also decreased their hands-on-face movements, suggesting minimal tension.

A secondary aim of this study was to test whether participants' personality characteristics would affect their post-handshake behaviour. We found minimal support for this influence. Participants' self-reported empathy on the Balanced Emotional Empathy Scale (Mehrabian, 1996) had no relationship to participants' behavioral responses in the handshake conditions, possibly because this scale measures affective trait empathy. From past research, the relationship between affective and cognitive empathy, or empathic accuracy (Ickes, Stinson, Bissonnette, & Garcia, 1990) and actual nonverbal behavior, is unclear. A recent model (Zaki, Bolger, & Ochsner, 2008) suggested that the concept of empathy is interpersonal by nature, meaning that it is dynamically inter-related between a specific perceiver and recipient. Thus, participants' self-rated empathy is accurate only when the target person expresses his or her feelings, while our experimenters were careful not to change anything in their behavior other than handshake duration. It is possible that, if handshakes were accompanied by different displays of experimenter emotional behavior, such as showing or not showing embarrassment, signs of power or absent-mindedness, creating different emotional contexts, there might have then been evidence of greater influence from participants' empathy scores (Mischel & Shoda, 1995). Alternatively, however, the lack of relationship between participants' empathy and their behavioral responses in the three conditions may mean that the prolonged handshake was such an important custom violation (Borsellino et al., 1972; Chafe, 1987; Ditzinger & Haken, 1989; Feldhütter et al., 1990; Fraisse, 1984; Nagy, 2011;

1
2
3 Parncutt & Pascall, 2002; Pöppel, 1978; Schleidt, 1988; Schleidt & Kien, 1997;
4
5
6 Trevarthen, 1999) that its influence on participant nonverbal behavior after the
7
8 handshake overpowered any further effect from this participant personality
9
10 characteristic. Another explanation for a lack of effect from participant empathy
11
12 characteristics may be that participants in the three conditions differed minimally on
13
14 this personality construct.
15
16
17
18
19

20 State and trait anxiety were also unrelated to post handshake hand
21
22 movements or smiling and laughing, all of which were differentially associated with
23
24 the handshake conditions. Of relevance to this failure to find much of a relationship
25
26 between anxiety test scores and nonverbal behavior following handshake conditions,
27
28 none of our participants showed particularly high state or trait anxiety scores, relative
29
30 to normative scores from past research (see Table 6). Trait anxiety was not related to
31
32 any behavioral changes, while higher state anxiety was related to an increase in arm-
33
34 folding and feet-tapping time after normal handshakes and decreased time spent in
35
36 arm-folding after prolonged handshakes. Arm-folding behavior has been found to
37
38 increase with age as part of anxiety and tension display (Saarni, 1992). Arm folding
39
40 has been found to indicate a lack of engagement in a business setting (Pease, 1984)
41
42 and anxiety in a foreign-language setting (Gregersen, 2005). Overall, a closed-arm
43
44 position often conveys a negative attitude (Mehrabian, 1968). Physicians who
45
46 assumed a closed posture were viewed more negatively by patients than physicians
47
48 with unfolded arms (Harrigan & Rosenthal, 1983). Grant (1968), however, found that
49
50 folded arms during interviews indicated a relaxed attitude and a lack of arousal.
51
52 Similarly, our recent microanalytic analysis of stimuli responsive fetal movements
53
54
55
56
57
58
59
60

found arm-folding to indicate rest (Marx & Nagy, 2015). Overall, most previous studies have found an association between tension, anxiety, negative attitudes and a folded-arm position, while several studies suggest a more complex, situation-dependent meaning for this behavior. It is possible that the normal handshake condition represented a context similar to that of a formal interview leading to more anxious nonverbal behavior, including foot-tapping and arm-folding.

In summary, this study found that an unexpectedly prolonged handshake (> 3 second duration) negatively affected participants' nonverbal behavior after the handshake, in the form of greater emotional discomfort. From our findings, we can only speculate how the length of the handshake was translated into anxiety signals from the handshake recipient. Experimenters were randomly allocated to their roles before and after the handshake in all three conditions, and we observed no experimenter effect in the analyses, ruling out the likelihood that the handshake effect was mediated by the experimenter's reactions. Gender issues may be relevant to our findings. Although the identity of the experimenters did not affect the results, both experimenters were female, as were 75% of the participants. In previous studies, men have been found to offer firmer handshakes than women (Chaplin, Phillips, Brown, Clanton, & Stein, 2000), though differences are also expected between the two sexes' nonverbal behaviors. Katsumi, Kim, Sung, Dolcos and Dolcos (2017) found the effect of a handshake to be more positive in male to male interactions than in other gender dyads. People also tend to smile more to individuals of their own sex (Mehu, 2011) and to smile more when the speaker is male and the audience is female (Provine, 1993). With respect to sex-differences within dyads, same-sex dyads (male–male or

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

female–female as opposed to mixed-sex) have been found to show more eye-contact, smiling and laughing in a reciprocal situation compared with a more formal, one-sided interview situation (McAdams, Jackson, & Kirshnit, 1984). In a simulated interview situation, the sex of both the interviewer and participant affects nonverbal behaviour (Goldberg & Rosenthal, 1986) in that, for example, females have been found to show more hair-touching than males. In the current study, perhaps due to the use of mainly same-sex female dyads, there were no differences in this behavior across conditions.

A limitation of this study was its small participant sample size, made necessary by the large amount of data to be gathered through detailed frame-by-frame coding of nonverbal behavior. While, to our knowledge, no previous study has employed such a fine-grained, frame-by-frame behavioral analysis spanning several minutes, there can be problems generalizing our findings to other populations . Of importance, the effect sizes in the analyses were $\eta_p^2 = .167$ and $.21$, respectively, which are considered to be large, according to Cohen (Cohen, 1977), indicating that the sample size was associated with sufficient power for these variables even though there were other variables for which trends toward statistical significance raise concerns about statistical power. The study might have also been improved by introducing behavioral coding for nonverbal signals of self-consciousness and openness and by examining the temporal dynamics of how nonverbal target behaviors might have evolved over time for both the experimenter and in the participants. Future research might also use conditions in which handshakes are socially expected or not socially expected.

Figure legends

Fig. 1. Illustrations of the experiment. Figure 1A pre-handshake stage with Experimenter 1 (Anna Symeonides; left). Figure 1B Handshake stage with Experimenter 2 (Frances Saunders), and Figure 1C Post-handshake stage with Experimenter 2. The pictures are illustrations of the experiment, published with the written informed consent of the individual.

Fig. 2. Displays the duration of hand movements. Figure 2A Duration of Hands on Hands movements, Figure 2B Duration of Hands on Body movements, Figure 2C Duration of Hands on Face movements in the Pre Handshake and Post Handshake stages. *: $p < .05$, **: $p < .01$

Fig. 3. The duration of Smiles (Figure 3A) and Laugh (Figure 3B) in the Pre Handshake and Post Handshake stages. * $p < .05$

References

- Åström, J. (1994). Introductory greeting behaviour: A laboratory investigation of approaching and closing salutation phases. *Perceptual and Motor Skills*, 79(2), 863-897.
- Bachorowski, J.-A., & Owren, M. J. (2001). Not all laughs are alike: Voiced but not unvoiced laughter readily elicits positive affect. *Psychological Science*, 12(3), 252-257.
- Borsellino, A., De Marco, A., Allazetta, A., Rinesi, S., & Bartolini, B. (1972). Reversal time distribution in the perception of visual ambiguous stimuli. *Kybernetik*, 10(3), 139-144.
- Burgoon, J. K. (1991). Relational message interpretations of touch, conversational distance, and posture. *Journal of Nonverbal Behavior*, 15(4), 233-259.
- Butzen, N. D., Bissonnette, V., & McBrayer, D. (2005). Effects of modeling and topic stimulus on self-referent touching. *Perceptual and Motor Skills*, 101(2), 413-420.
- Chafe, W. (1987). Cognitive constraints on information flow. *Coherence and grounding in discourse*, 11, 21-51.
- Chaplin, W. F., Phillips, J. B., Brown, J. D., Clanton, N. R., & Stein, J. L. (2000). Handshaking, gender, personality, and first impressions. *Journal of Personality and Social Psychology*, 79(1), 110.
- Cohen, J. (1977). Statistical power analysis for the behavioural sciences (Rev. ed.). New York: Academic.
- Dantzer, R., & Mormede, P. (1995). Psychoneuroimmunology of stress.
- Davis, M. H., & Kraus, L. A. (1997). Personality and empathic accuracy. *Empathic accuracy*, 144-168.
- Ditzinger, T., & Haken, H. (1989). Oscillations in the perception of ambiguous patterns a model based on synergetics. *Biological Cybernetics*, 61(4), 279-287.
- Dolcos, S., Sung, K., Argo, J. J., Flor-Henry, S., & Dolcos, F. (2012). The power of a handshake: neural correlates of evaluative judgments in observed social interactions. *Journal of Cognitive Neuroscience*, 24(12), 2292-2305.
- Ekman, P., & Friesen, W. V. (1969). The repertoire of nonverbal behavior: Categories, origins, usage, and coding. *semiotica*, 1(1), 49-98.
- Ekman, P., & Friesen, W. V. (1971). Constants across cultures in the face and emotion. *Journal of Personality and Social Psychology*, 17(2), 124.
- Ekman, P., & Friesen, W. V. (1972). Hand movements. *Journal of Communication*, 22(4), 353-374.
- Ekman, P., Friesen, W. V., & O'sullivan, M. (1988). Smiles when lying. *Journal of Personality and Social Psychology*, 54(3), 414.
- Fairbanks, L. A., McGuire, M. T., & Harris, C. J. (1982). Nonverbal interaction of patients and therapists during psychiatric interviews. *Journal of Abnormal Psychology*, 91(2), 109.
- Feldhütter, I., Schleidt, M., & Eibl-Eibesfeldt, I. (1990). Moving in the beat of seconds: analysis of the time structure of human action. *Ethology and Sociobiology*, 11(6), 511-520.
- Field, T. M. (1981). Infant gaze aversion and heart rate during face-to-face interactions. *Infant Behavior and Development*, 4, 307-315.
- Fraisse, P. (1984). Perception and estimation of time. *Annual Review of Psychology*, 35(1), 1-37.

- 1
- 2
- 3 Friesen, W. V., Ekman, P., & Wallbott, H. (1979). Measuring hand movements.
- 4 *Journal of Nonverbal Behavior*, 4(2), 97-112.
- 5 Fry, W. F. (1994). The biology of humor. *Humor-International Journal of Humor*
- 6 *Research*, 7(2), 111-126.
- 7
- 8 Goldberg, S., & Rosenthal, R. (1986). Self-touching behavior in the job interview:
- 9 Antecedents and consequences. *Journal of Nonverbal Behavior*, 10(1), 65-80.
- 10 Grant, E. C. (1968). An ethological description of non-verbal behaviour during
- 11 interviews. *Psychology and Psychotherapy: Theory, Research and Practice*,
- 12 41(2), 177-184.
- 13
- 14 Gray, A. W., Parkinson, B., & Dunbar, R. I. (2015). Laughter's influence on the
- 15 intimacy of self-disclosure. *Human Nature*, 26(1), 28-43.
- 16 Gregersen, T. S. (2005). Nonverbal cues: Clues to the detection of foreign language
- 17 anxiety. *Foreign Language Annals*, 38(3), 388-400.
- 18 Harrigan, J. A., Oxman, T. E., & Rosenthal, R. (1985). Rapport expressed through
- 19 nonverbal behavior. *Journal of Nonverbal Behavior*, 9(2), 95-110.
- 20 Harrigan, J. A., & Rosenthal, R. (1983). Physicians' Head and Body Positions as
- 21 Determinants of Perceived Rapport. *Journal of Applied Social Psychology*,
- 22 13(6), 496-509.
- 23
- 24 Heaven, L., & McBrayer, D. (2000). External motivators of self-touching behavior.
- 25 *Perceptual and Motor Skills*, 90(1), 338-342.
- 26 Hubert, W., & de Jong-Meyer, R. (1991). Autonomic, neuroendocrine, and subjective
- 27 responses to emotion-inducing film stimuli. *International Journal of*
- 28 *Psychophysiology*, 11(2), 131-140.
- 29
- 30 Ickes, W., Stinson, L., Bissonnette, V., & Garcia, S. (1990). Naturalistic social
- 31 cognition: Empathic accuracy in mixed-sex dyads. *Journal of Personality and*
- 32 *Social Psychology*, 59(4), 730.
- 33
- 34 Jenkins, M. (2007). The meaning of the handshake towards the end of the
- 35 consultation. *British Journal of General Practice*, 57(537), 324-324.
- 36 LeCompte, W. A. (1981). The ecology of anxiety: Situational stress and rate of self-
- 37 stimulation in Turkey. *Journal of Personality and Social Psychology*, 40(4),
- 38 712.
- 39 Levav, J., & Argo, J. J. (2010). Physical contact and financial risk taking.
- 40 *Psychological Science*.
- 41 Marx, V., & Nagy, E. (2015). Fetal Behavioural Responses to Maternal Voice and
- 42 Touch. *PloS One*, 10(6), e0129118.
- 43 McAdams, D. P., Jackson, R. J., & Kirshnit, C. (1984). Looking, laughing, and
- 44 smiling in dyads as a function of intimacy motivation and reciprocity. *Journal*
- 45 *of Personality*, 52(3), 261-273.
- 46
- 47 Mehrabian, A. (1968). Some referents and measures of nonverbal behavior. *Behavior*
- 48 *Research Methods & Instrumentation*, 1(6), 203-207.
- 49 Mehrabian, A. (1996). Manual for the balanced emotional empathy scale (BEES).
- 50 Available from Albert Mehrabian, 1130.
- 51 Mehrabian, A. (1997). Relations among personality scales of aggression, violence,
- 52 and empathy: Validation evidence bearing on the risk of eruptive violence
- 53 scale. *Aggressive Behavior*, 23(6), 433-445. doi:10.1002/(sici)1098-
- 54 2337(1997)23:6<433::Aid-ab3>3.0.Co;2-h
- 55
- 56 Mehu, M. (2011). Smiling and laughter in naturally occurring dyadic interactions:
- 57 relationship to conversation, body contacts, and displacement activities.
- 58 *Human Ethology Bulletin*, 26(1), 10-28.
- 59
- 60

- Mischel, W., & Shoda, Y. (1995). A cognitive-affective system theory of personality: reconceptualizing situations, dispositions, dynamics, and invariance in personality structure. *Psychological Review*, 102(2), 246.
- Nagy, E. (2011). Sharing the moment: the duration of embraces in humans. *Journal of ethology*, 29(2), 389-393.
- Neuhoff, C. C., & Schaefer, C. (2002). Effects of laughing, smiling, and howling on mood. *Psychological Reports*, 91(3_suppl), 1079-1080.
- Noldus Information Technology. (2003). *The Observer Reference Manual, Version 5.0*. Wageningen, The Netherlands.
- Noldus Information Technology. (2009). *The Observer XT Reference Manual, Version 9.0*. Wageningen, The Netherlands.
- Parncutt, R., & Pascall, R. (2002). *Middle-out music analysis and its psychological basis*. Paper presented at the Proceedings of the 7th international conference on music perception and cognition casual productions, Adelaide.
- Pease, A. (1984). *Body language: How to read others' thoughts by their gestures*: Sheldon Press.
- Peery, J. C., & Stern, D. N. (1976). Gaze duration frequency distributions during mother-infant interaction. *The Journal of Genetic Psychology*, 129(1), 45-55.
- Pöppel, E. (1978). Time perception. In *Perception* (pp. 713-729): Springer.
- Pöppel, E. (1997). A hierarchical model of temporal perception. *Trends in Cognitive Sciences*, 1(2), 56-61.
- Pöppel, E. (2004). Lost in time: a historical frame, elementary processing units and the 3-second window. *Acta Neurobiologiae Experimentalis*, 64(3), 295-302.
- Post, E. (1960). *Emily Post's Etiquette*: Funk & Wagnalls.
- Post, E. (1965). *Etiquette: The Blue Book of Social Usage*: Funk & Wagnalls.
- Post, E. (2007). *Etiquette: In Society, in Business, in Politics and at Home*: Cosimo, Inc.
- Pozo, C., Carver, C. S., Weflens, A. R., & Scheier, M. F. (1991). Social anxiety and social perception: Construing others' reactions to the self. *Personality and Social Psychology Bulletin*, 17(4), 355-362.
- Provine, R. R. (1993). Laughter punctuates speech: Linguistic, social and gender contexts of laughter. *Ethology*, 95(4), 291-298.
- Provine, R. R. (2001). *Laughter: A scientific investigation*: Penguin.
- Reid, L. N. (1950). *Personality and etiquette*: Heath.
- Ruggieri, V., Celli, C., & Crescenzi, A. (1982). Self-contact and gesturing in different stimulus situations: Relationship with cerebral dominance. *Perceptual and Motor Skills*, 54(3), 1003-1010.
- Saarni, C. (1992). Children's emotional-expressive behaviors as regulators of others' happy and sad emotional states. *New Directions for Child and Adolescent Development*, 1992(55), 91-106.
- Sarason, I. G., & Ganzer, V. J. (1962). Anxiety, reinforcement, and experimental instructions in a free verbalization situation. *The Journal of Abnormal and Social Psychology*, 65(5), 300.
- Schino, G., Troisi, A., Perretta, G., & Monaco, V. (1991). Measuring anxiety in nonhuman primates: effect of lorazepam on macaque scratching. *Pharmacology Biochemistry and Behavior*, 38(4), 889-891.
- Schleidt, M. (1988). A Universal Time Constant Operating in Human Short-term Behaviour Repetitions. *Ethology*, 77(1), 67-75.
- Schleidt, M., & Kien, J. (1997). Segmentation in behavior and what it can tell us about brain function. *Human Nature*, 8(1), 77-111.

- Spielberger, C., Gorsuch, R., & Lushene, R. (1970). State-trait anxiety inventory. Palo Alto. In: ca: consulting psychologists press.
- Spielberger, C. D., & Gorsuch, R. L. (1983). *State-trait anxiety inventory for adults: sampler set: manual, test, scoring key*. Mind Garden.
- Stern, D. N. (1974). The goal and structure of mother-infant play. *Journal of the American Academy of Child Psychiatry*, 13(3), 402-421.
- Stern, D. N. (2004). *The Present Moment in Psychotherapy and Everyday Life (Norton Series on Interpersonal Neurobiology)*: WW Norton & Company.
- Stewart, G. L., Dustin, S. L., Barrick, M. R., & Darnold, T. C. (2008). Exploring the handshake in employment interviews. *Journal of Applied Psychology*, 93(5), 1139.
- Stifter, C. A., & Braungart, J. M. (1995). The regulation of negative reactivity in infancy: Function and development. *Developmental Psychology*, 31(3), 448.
- Trevarthen, C. (1999). Musicality and the intrinsic motive pulse: evidence from human psychobiology and infant communication. *Musicae Scientiae*, 3(1_suppl), 155-215.
- Tronick, E. Z., & Cohn, J. F. (1989). Infant-mother face-to-face interaction: Age and gender differences in coordination and the occurrence of miscoordination. *Child Development*, 85-92.
- Vollrath, M., Kazenwadel, J., & Krüger, H.-P. (1992). A universal constant in temporal segmentation of human speech. *Naturwissenschaften*, 79(10), 479-480.
- Vrij, A., & Winkel, F. W. (1991). Cultural patterns in Dutch and Surinam nonverbal behavior: An analysis of simulated police/citizen encounters. *Journal of Nonverbal Behavior*, 15(3), 169-184.
- Waxer, P. H. (1977). Nonverbal cues for anxiety: An examination of emotional leakage. *Journal of Abnormal Psychology*, 86(3), 306.
- Wittmann, M. (2011). Moments in time. *Frontiers in Integrative Neuroscience*, 5, 66.
- Zaki, J., Bolger, N., & Ochsner, K. (2008). It takes two: The interpersonal nature of empathic accuracy. *Psychological Science*, 19(4), 399-404.



1. Illustrations of the experiment. Figure 1A pre-handshake stage with Experimenter 1 (Anna Symeonides; left).

157x105mm (300 x 300 DPI)



Figure 1B Handshake stage with Experimenter 2 (Frances Saunders)

157x109mm (300 x 300 DPI)



Figure 1C Post-handshake stage with Experimenter 2

156x109mm (300 x 300 DPI)

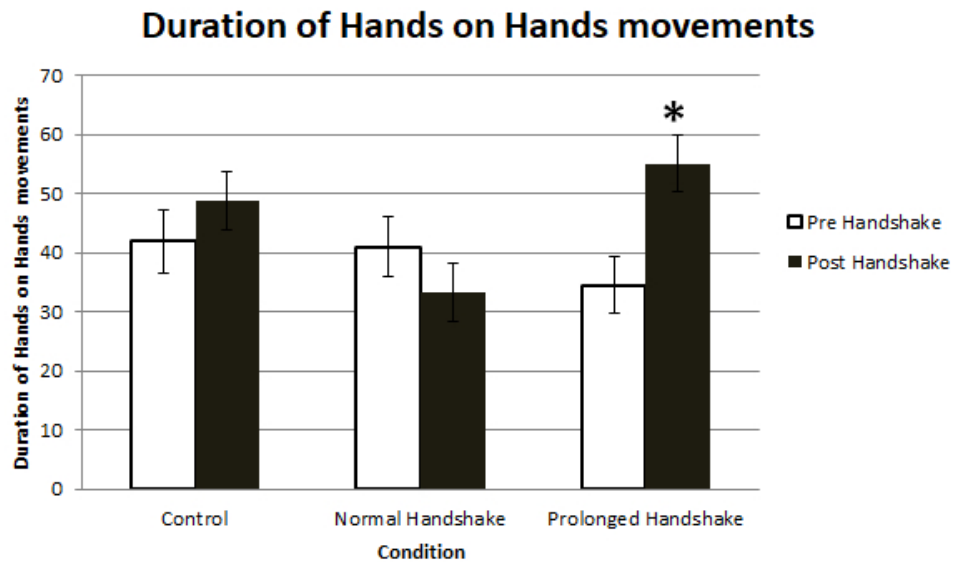


Fig. 2. Displays the duration of hand movements. Figure 2A Duration of Hands on Hands movements
212x129mm (72 x 72 DPI)

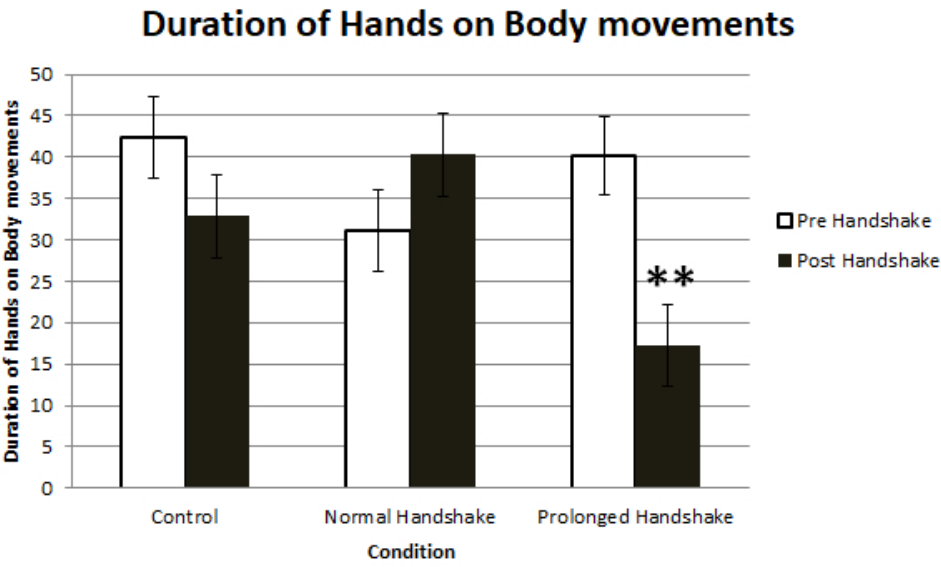


Figure 2B Duration of Hands on Body movements
212x129mm (72 x 72 DPI)

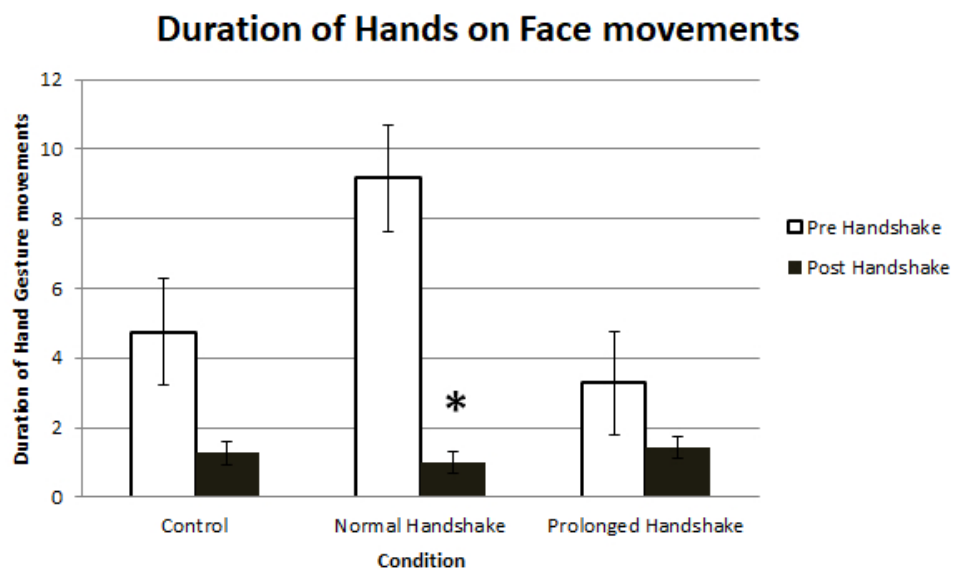


Figure 2C Duration of Hands on Face movements in the Pre Handshake and Post Handshake stages.

212x129mm (72 x 72 DPI)

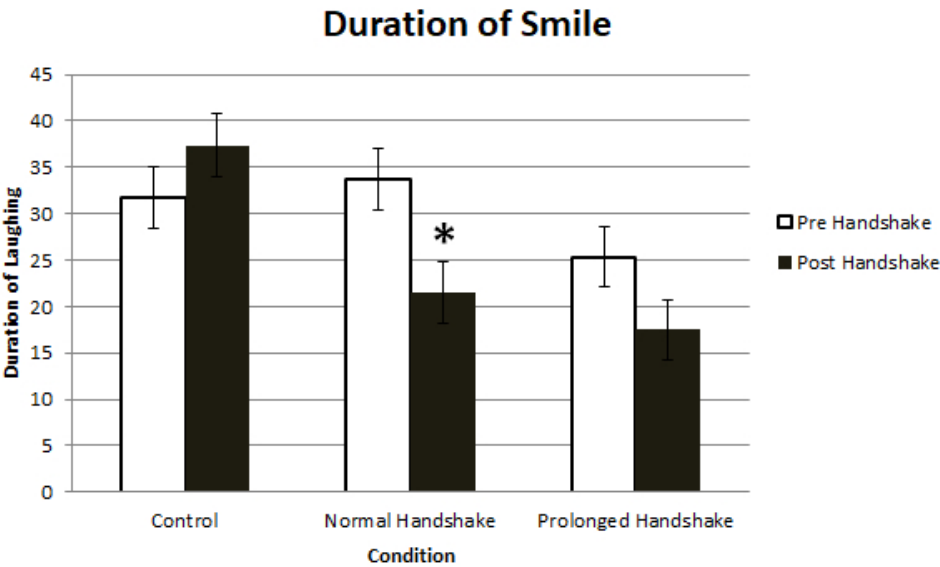


Fig. 3. Displays the duration of Smiles (Figure 3A) and Laugh (Figure 3B) in the Pre Handshake and Post Handshake stages. * p<.05

212x129mm (72 x 72 DPI)

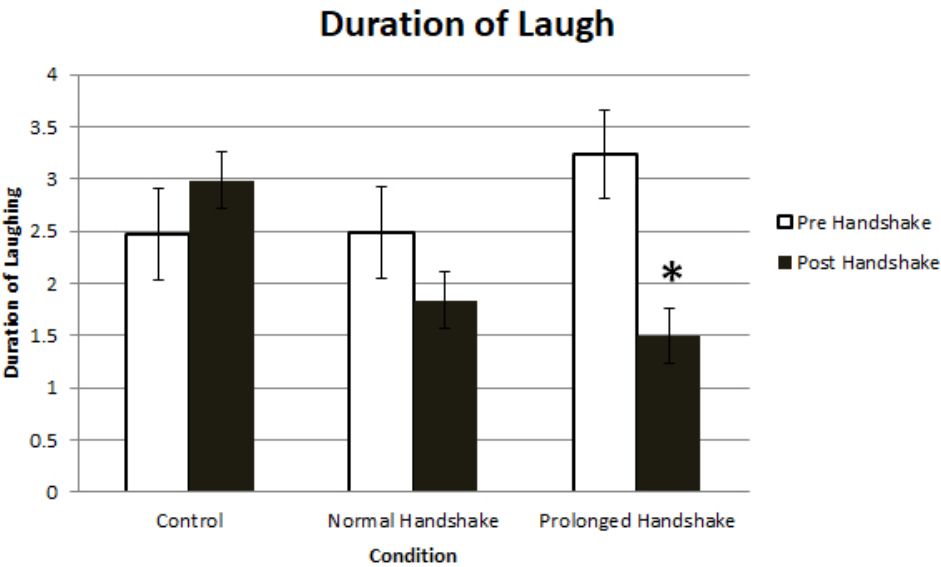


Fig. 3. Displays the duration of Smiles (Figure 3A) and Laugh (Figure 3B) in the Pre Handshake and Post Handshake stages. * $p < .05$

212x129mm (72 x 72 DPI)

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Table 1. Participants’ sex and mean (and *SD*) age distributions by experimental condition.

Condition	N	Sex	Age years Mean (SD)
Control	11	2M/9F	21.91 (5.15)
Normal handshake	11	3M/8F	24.737 (5.04)
Prolonged handshake	12	6M/6F	24.58 (9.42)

For Peer Review

Table 2. Interrater coding reliability across four independent coders.

	Agreement %	Pearson's Rho	Cohen's Kappa
ALL coded behaviours	86.87	0.78	0.85
ALL Pre-test	93.68	0.99	0.93
ALL Post-test	80.07	0.56	0.79
Behavioral groups			
Arm movements	89.14	0.95	0.83
Hand movements	88.38	0.97	0.60
Gaze	82.38	0.94	0.63
Smile+Laugh	82.60	0.92	0.69
Feet movements	89.81	1.00	0.51
Speech	89.24	0.97	0.81

Table 3. Mean (and *SD*) changes in movement durations (in seconds) of hands on hands, hands on body, and hand gesture movement in pre- and post-handshake phases in the control, normal and prolonged handshake conditions.

	Control			Normal Handshake			Prolonged Handshake		
	Pre	Post	<i>p</i>	Pre	Post	<i>p</i>	Pre	Post	<i>p</i>
Hands on hands	41.94 (10.07)	48.81 (10.07)	.477	40.94 (10.07)	33.29 (10.07)	.429	34.57 (9.74)	55.09 (9.74)	.034
Hands on body	42.30 (9.88)	32.85 (10.18)	.186	31.13 (9.88)	40.31 (10.18)	.199	40.15 (9.55)	17.32 (9.85)	.002
Hands on face	4.75 (3.07)	1.26 (0.64)	.264	9.17 (3.07)	0.99 (0.64)	.012	3.28 (2.97)	1.41 (0.62)	.533
Hands on hair	0.19 (0.38)	1.27 (0.82)	.248	0.79 (0.38)	0.99 (0.82)	.832	1.26 (0.36)	1.41 (0.62)	.500
Hands gesturing	10.70 (3.98)	10.93 (3.98)	.965	17.03 (3.98)	19.54 (4.39)	.631	17.20 (3.85)	20.44 (4.24)	.521

Table 4. Mean (and *SD*) changes in laughing and smiling durations (in seconds) in pre- and post- handshake phases in the control, normal and prolonged handshake conditions.

	Control			Normal Handshake			Prolonged Handshake		
	Pre	Post	<i>p</i>	Pre	Post	<i>p</i>	Pre	Post	<i>p</i>
Smiling	31.75 (6.61)	37.38 (6.71)	.23	33.73 (6.61)	21.46 (6.71)	.012	25.33 (6.40)	17.47 (6.49)	.086
Laughing	2.47 (0.89)	2.98 (0.54)	.52	2.48 (0.89)	1.83 (0.54)	.42	3.24 (0.86)	1.50 (0.53)	.032

Table 5. Difference POST-PRE duration scores (SD) for “Hands on body” and “Smile” in the Control, Normal and Prolonged handshake conditions.

Hands on body	Control	Normal Handshake	Prolonged Handshake
Mean Diff (SD)	-9.67 (14.45)	10.74 (30.18)	-22.67 (24.10)
Control		n.s.	n.s.
Normal Handshake			p<.01
Smile	Control	Normal Handshake	Prolonged Handshake
Mean Diff (SD)	7.412 (14.052)	-11.759 (11.404)	-7.779 (18.092)
Control		p<.05	p=.075
Normal Handshake			n.s.

Table 6. Participant means (and *SDs*) by experimental condition on the Balanced Emotional Empathy Scale (Mehrabian, 1996) and State and Trait Anxiety Measures (Spielberger et al., 1970) .

	<i>All Sample</i>	<i>Control</i>	<i>Normal</i>	<i>Prolonged</i>
	<i>M (SD)</i>	<i>M (SD)</i>	<i>M (SD)</i>	<i>M (SD)</i>
BEES	44.71 (28.15)	51.55 (25.80)	43.64 (34.87)	39.42 (24.24)
State Anxiety*	37.94 (11.61)	37.73 (11.67)	38.91 (11.21)	37.18 (12.95)
Trait Anxiety**	42.06 (10.16)	39.73 (9.74)	45.27 (12.27)	41.18 (8.21)

* State Anxiety normative scores for 19-39 year olds are: Males = 36.54 (10.22); Females = 36.17 (10.96) (Spielberger & Gorsuch, 1983).

** Trait Anxiety normative scores for 19-39 year olds are: Males = 35.55 (9.76); Females = 36.15 (9.53) (Spielberger & Gorsuch, 1983).